PR6400—Homeless Students Enrolled

This report collects counts of homeless students served by McKinney Vento (TEXSHEP) subgrant through Region 10 for ages 0-2 and ages 3-5 who are not reported in the Public Education Information Management System (PEIMS). For homeless students enrolled in public school and reported in PEIMS, data are collected in PEIMS Record 100.

The McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (MV) is a federally funded program that was reauthorized under Title X, Part C, of the NCLB of 2001.

The MV Act requires that all children and youth experiencing homelessness have access to the same free and appropriate public education as provided to other children and youth and that all homeless students have access to the programs and resources for which they are eligible.

The MV Act requires that each district appoint a liaison for homeless children and youth. All homeless liaisons are responsible for making sure that their districts identify all homeless students. Starting with the compliance report grant year and every year hereafter, all local education agencies (LEAs) in Texas are required to submit to TEA a report of the total number of homeless students, by grade level and primary nighttime residence, that have been enrolled at any point over the course of the school. TEA is required to submit a cumulative report to the U.S. Department of Education (USDE) of information about all homeless children and youth enrolled in the state's public school system. These data are to be submitted by all LEAs, including public charter schools, once each year as part of the NCLB Consolidated Compliance Report. The purpose of the report is to count the number of students who are identified as homeless over the course of the school year—not to count the separate incidences of homelessness.

Part 1: Homeless Students Participation

Click **Yes** or **No** to indicate whether the LEA provided services to homeless students through the McKinney Vento program. Selecting **Yes** makes **Part 2** required to submit the report.

Part 2: Counts and Primary Nighttime Residency

If your organization had homeless students served by McKinney-Vento (TEXSHEPP) subgrant through Region 10, enter the number of students for each category.

The data for this report are the total numbers of homeless children and youth enrolled in the district at any point during the school year by grade level and by primary nighttime residence at the time of the initial identification. These data are cumulative—the total number should include all of the homeless students identified by the school district at any point during the school year, regardless of their current enrollment or homeless status.

Unduplicated Homeless Count

The PR6400 is being used only to collect information on children who are not enrolled and not reported in PEIMS: Ages 0–2 and ages 3–5.

- 1. For each category, type the **Number of Homeless Students in McKinney Vento Program.**
- 2. From those students served by the McKinney-Vento program, report the number of unaccompanied youth.

Unduplicated Number of Homeless Students Enrolled at Any Time During the Year by Primary Nighttime Residence

For category, type the homeless student counts in the four columns on the right (**Number of Students in Shelters, Number of Students Doubled Up, Number of Students Unsheltered,** and **Number of Students in Hotels/Motels**). These numbers must be an unduplicated count of homeless students enrolled at any time during the compliance report grant year. The count should reflect the primary nighttime residency as collected during time of enrollment or initial identification. Definitions of homeless and the categories of nighttime residency are included above.

Note: In each grade, the sum of the Number of Students in Shelters, Number of Students Doubled Up, Number of Students Unsheltered, and Number of Students in Hotels/Motels must equal the Number of Homeless Students in McKinney Vento Program.

Part 3: Additional LEA Data (Optional)

Use this space to describe any inconsistencies or unusual circumstances encountered.